**Asking and Giving Information**

**Meeting 1**

**Objectives:**

* Understand basic phrases for asking and giving information.
* Practice simple question-and-answer interactions.

**Key Phrases:**

* "Excuse me, can you help me?"
* "Can you tell me where \_\_\_ is?"
* "Do you know \_\_\_?"
* "What is \_\_\_?"
* "It is \_\_\_ (location, definition, name, etc.)"
* "Sure, let me check for you."

**Example:**

**A:** Excuse me, can you help me?

**B:** Sure! What do you need help with?

**A:** Can you tell me where the nearest coffee shop is?

**B:** Yes, it’s just around the corner, next to the bookstore.

**A:** Thank you!

**B:** You’re welcome!

**Meeting 2**

**Objectives:**

* Learn to ask and give more detailed information.
* Practice polite and natural conversations.

**Key Phrases:**

* "Could you please tell me more about \_\_\_?"
* "I’d like to know more about \_\_\_."
* "Can you explain how \_\_\_ works?"
* "Certainly, \_\_\_ is about \_\_\_."
* "I'm not sure, but I think \_\_\_"
* "Let me find out for you."

**Meeting 3**

**Objectives:**

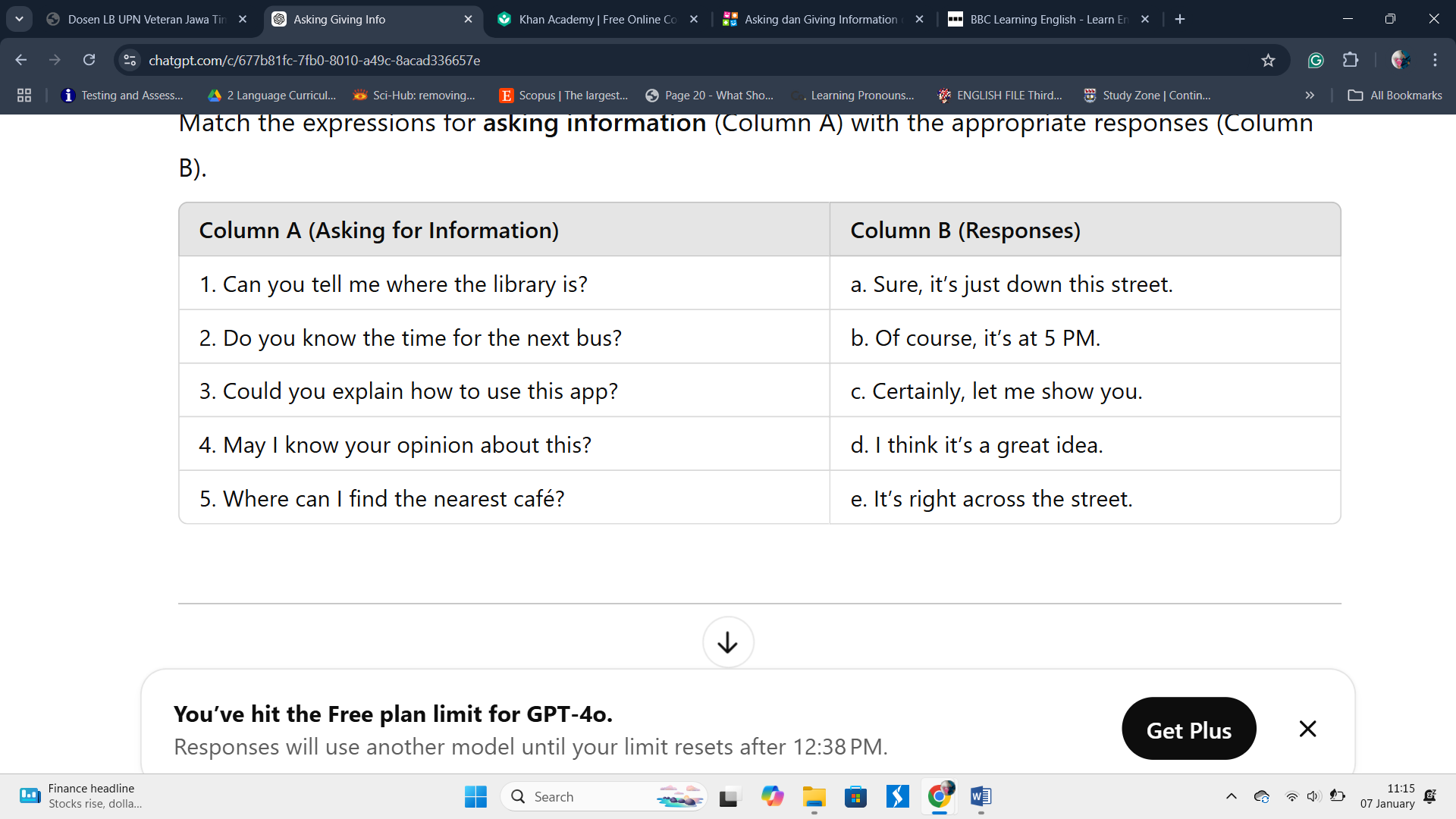
* Use formal and informal ways of asking and giving information.
* Engage in a conversation with confidence.

### ****Key Phrases:****

* "Would you mind explaining \_\_\_?"
* "I’d appreciate it if you could tell me \_\_\_"
* "Could you clarify what you mean by \_\_\_?"
* "What I meant was \_\_\_"
* "I’m happy to provide more details about \_\_\_"

### **Activity 1: Matching**

### Match the expressions for **asking information** (Column A) with the appropriate responses (Column B).



### **Activity 2: Fill-in-the-Blank Dialogue**

### Complete the dialogue below with appropriate expressions for ****asking and giving information****.

**Tourist**: Excuse me, \_\_\_\_\_\_\_\_ (1) to the nearest train station?  
**Local**: Of course! Go straight ahead for two blocks, then turn right. You’ll see the station on your left.  
**Tourist**: Thank you! \_\_\_\_\_\_\_\_ (2) how long it takes to walk there?  
**Local**: It’s about 10 minutes on foot.  
**Tourist**: That’s great. \_\_\_\_\_\_\_\_ (3) buses going there?  
**Local**: Yes, you can take Bus 15. The stop is just around the corner.

### **Activity 3: Analyzing Dialogue.**

### ****Read the dialogue and analyze the expression of asking and giving information.****

Dialogue 1

Tourist: Excuse me, can I bother you for a moment?

Local Resident: Of course! How can I help you?

Tourist: I’m new to this city, and I’m trying to find the nearest museum. Could you tell me where it is?

Local Resident: Sure! The city museum is not too far from here. Are you walking or taking a cab?

Tourist: I’ll be walking.

Local Resident: Alright, from here, you need to head straight down this street for about two blocks. Then, you’ll see a large fountain.

Tourist: A fountain?

Local Resident: Yes, it’s right in the middle of a small park. From there, turn left and walk for another block. The museum will be on your right, next to the public library.

Tourist: Got it. Walk straight for two blocks, find the fountain, turn left, and then the museum will be on my right, near the library.

Local Resident: Exactly! You’ll see a big sign in front of the museum, so it’s hard to miss.

Tourist: Thank you so much for your help!

Local Resident: No problem at all. Enjoy your visit to the museum!

Tourist: I will. Have a great day!

Dialogue 2

Student: Good morning, Mr. Brown. Do you have a moment?

Teacher: Good morning! Sure, how can I help you?

Student: I’ve been thinking about applying for scholarships for university, but I’m not sure where to start. Could you give me some advice?

Teacher: Absolutely! First, do you have any specific universities in mind? Many universities offer scholarships directly to students who apply.

Student: I have a few options, but I’m more interested in scholarships based on academic achievement or financial need.

Teacher: That’s a good focus. You can start by checking the official websites of those universities. They usually have a section called “Financial Aid” or “Scholarships.”

Student: Okay, I’ll do that. Are there any external organizations that offer scholarships as well?

Teacher: Yes, there are several. For example, the Ministry of Education often has national scholarship programs. There are also private organizations like the Bright Future Foundation or the Global Scholars Initiative.

Student: That sounds great. Do you know the typical requirements for these scholarships?

Teacher: Most scholarships require your academic transcripts, a personal essay, recommendation letters, and proof of financial need if applicable. Some might also ask for extracurricular achievements.

Student: I see. Do you think I should start preparing those documents now?

Teacher: Definitely! Scholarship deadlines can be strict, so it’s better to have everything ready early. Also, don’t hesitate to ask me for a recommendation letter if needed.

Student: Thank you, Mr. Brown. This has been really helpful. I’ll start looking into these options and getting my documents ready.

Teacher: You’re welcome. If you need any help with your application or if you have more questions, feel free to ask.

Student: I will. Thanks again!

### **Activity 4: Conversation**

### Write and perform a dialogue where two people exchange detailed information about one of these topics.

* 1. Getting scholarship
  2. Joining students exchange program
  3. Being admitted to university